

Anti-Racist and Inclusive Pedagogy

“Antiracist teaching is not just about acknowledging that racism exists, but consciously committing to the struggle of fighting for racial justice.”

— Bettina Love

This resource offers a reading list of quick reads for faculty interested in diving deeper into anti-racist and inclusive teaching. The list is by no means exhaustive but rather acts as a starting point for thinking about and implementing critical pedagogical practices.

Quick Reads

Myron Anderson and Kathryn S. Young, [Is it a microaggression?](#) (*Academic Impressions*, August 2020)

Marcelius Braxton, [4 ways to apply your anti-racism efforts to virtual environments](#) (*Presence*, September 2020)

Kyoko Kishimoto, [Anti-racist pedagogy: From faculty’s self-reflection to organizing within and beyond the classroom](#) (*Race and Ethnicity Education*, 2018)

Pirette McKamey, [What anti-racist teachers do differently](#) (*The Atlantic*, June 2020)

Chavella Pittman and Thomas J. Tobin, [Academe has a lot to learn about how inclusive teaching affects its instructors](#) (*The Chronicle of Higher Ed*, February 2022)

Bedella Nicola Richards, [Is your university racist?](#) (*Inside Higher Ed*, May 2018)

Kachani, Soulaymane, Catherine Ross and Amanda Irvin, [5 Principles as pathways to inclusive teaching](#) (*Inside Higher Ed*, February 2020)

Anneliese A. Singh, [What does it mean to be anti-racist?](#) (*Racial Healing Handbook*, 2019)

Beckie Supiano, [When students resist learning about racism](#) (*The Chronicle of Higher Ed*, July 2020)