Anti-Racist and Inclusive Pedagogy

“Antiracist teaching is not just about acknowledging that racism exists, but consciously committing to the struggle of fighting for racial justice.”

— Bettina Love

This resource offers a reading list of quick reads for faculty interested in diving deeper into anti-racist and inclusive teaching. The list is by no means exhaustive but rather acts as a starting point for thinking about and implementing critical pedagogical practices.

Quick Reads

Myron Anderson and Kathryn S. Young, Is it a microaggression? (Academic Impressions, August 2020)

Marcelius Braxton, 4 ways to apply your anti-racism efforts to virtual environments (Presence, September 2020)

Kyoko Kishimoto, Anti-racist pedagogy: From faculty’s self-reflection to organizing within and beyond the classroom (Race and Ethnicity Education, 2018)

Pirette McKamey, What anti-racist teachers do differently (The Atlantic, June 2020)

Chavella Pittman and Thomas J. Tobin, Academe has a lot to learn about how inclusive teaching affects its instructors (The Chronicle of Higher Ed, February 2022)

Bedella Nicola Richards, Is your university racist? (Inside Higher Ed, May 2018)

Kachani, Soulaymane, Catherine Ross and Amanda Irvin, 5 Principles as pathways to inclusive teaching (Inside Higher Ed, February 2020)

Anneliese A. Singh, What does it mean to be anti-racist? (Racial Healing Handbook, 2019)

Beckie Supiano, When students resist learning about racism (The Chronicle of Higher Ed, July 2020)